

**Program at a Glance**  
**MONDAY, September 30, 2013**

9:30–11:00	Welcome & Introduction of Keynote Speaker, Angela Denning, ADE Deputy Associate Superintendent of ESS <b>Brad Cohen – Opening Keynote Address: <i>The Power of One</i></b>					
11:00–11:30	Break, Vendor/Exhibitor Hall Open & Artwork Viewing					
11:30 – 12:30	LUNCH & Remarks from John Huppenthal, Superintendent of Public Instruction Presentation of Secondary Transition Services Awards					
12:30 – 12:45	Break, Vendor/Exhibitor Hall Open & Artwork Viewing					
	AFTERNOON CONCURRENT SESSIONS					
Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:30–8:30
Roadrunner A	A Preventative Multi-Tiered Behavioral Framework: PBIS in Juvenile Corrections, Part I <b>Kristine Jolivet</b>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	A Preventative Multi-Tiered Behavioral Framework: PBIS in Juvenile Corrections, Part II <b>Kristine Jolivet</b>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	Assessment Resources: What Assessments Are You Using? <b>Ana Núñez, Betty Schoen</b>	Youth/Young Adult Event: Fashion Show & Reception (Quail D & Downstairs Pre-Conference Area)
Roadrunner B & C	Navigating the Postsecondary Environment <b>Jessica Queener</b>		Resources for Financial Aid for Postsecondary Settings <b>Jessica Queener</b>		Beyond the Classroom: 5 Nonacademic Keys to College Transition Success <b>Garret Westlake, Tricia Bawn</b>	
Quail D (Computer Lab)	Executive Function: The “I”s of Introspection and Insight <b>Susan Wolf</b>		Guardianship: Turning 18, What’s Next? <b>Janna Murrell, Maureen Mills</b>		Using DB101 as a Tool for Transition to Independent Living <b>Nicholas Love</b>	
Quail E & F	Strategies and Resources You Need to Consider: Interventions You Can Use Tomorrow <b>Larry Kortering</b>		Using the ECAP to Increase Students’ College & Career Readiness – Lessons from a National Study on ILPs <b>Mindy Larson, Maxine Daly</b>		Youth Development and Leadership: Innovative Strategies and Practices <b>Mindy Larson</b>	
Dove G & H	What You Can Do: Developing the Self-Determination of Students <b>Jane Soukup</b>		“Triangulation”: Aligning Meaningful Annual Goals with Postsecondary Goals, Part I <b>Jon Paul Burden, Jennifer Sedaghat</b>		"Triangulation": Aligning Meaningful Annual Goals with Postsecondary Goals, Part II <b>Jon Paul Burden, Jennifer Sedaghat</b>	
Dove I	Partnering for Transition, Part I <b>Agency Panel</b>		Partnering for Transition, Part II <b>Agency Panel</b>		Universal Design for Learning (UDL): Using It to Engage Students While Helping Them Complete School <b>Larry Kortering</b>	
Redbird J	Vocational Rehabilitation and Your Rights <b>Ana Núñez, John Gutierrez, Linda Fischer</b>		If We Care We Should Share, But What? An In-Depth Look At Interagency Information Sharing <b>Derrick Platt, MCESA Panel</b>		This Is How We Do It: Transforming Juveniles through Successful Transition (TJST) <b>Lovely Poole, MCESA Panel</b>	
Redbird K	App-solutely Essential: Top Ten Apps for Transition <b>Mary Keeney</b>		SEE THE POSSIBILITIES: Finding Happiness, Blazing Trails and Paving Paths <b>Greggory and Kris Ohannessian, Natalie Ohannessian-Butkiewicz</b>		Meeting Transition Goals through Student Leadership Conferences <b>Kerry Vath, Debbie Edwards</b>	
Redbird L	Forging Partnerships: High School Stakeholders and Disability Services in Postsecondary for College Students <b>Phyllis Jones, Cindy Jepson, Student Panel</b>		Here's to Your Health: Self-Advocacy in the Doctor's Office <b>George Garcia</b>		Integral Self-Advocacy: Request for Responses, Drawing Together Individuals, Families, Communities, and Collaborators <b>George Garcia, John McDermott</b>	
Salt River 4 (Upstairs)			RENEW: Transition Planning for Youth with Emotional and Behavioral Disorders, Part I <b>JoAnne Malloy</b>		RENEW: Transition Planning for Youth with Emotional and Behavioral Disorders, Part II <b>JoAnne Malloy</b>	
Salt River 5 (Upstairs)			Evidence-Based Peer Support Strategies: Promoting Inclusion, Learning, and Relationships in High Schools <b>Erik Carter</b>		Connecting Transition-Age Youth with Autism to Meaningful Work and Community Experiences <b>Erik Carter</b>	
Salt River 6, 7 & 8 (Upstairs)			Project SEARCH™: Why Employer-Led Career Training Works for Business <b>Erin Riehle, Laura Schweers</b>		Preparing Youth and Young Adults with Intellectual/Developmental Disabilities for Long-Term Employment: Project SEARCH™ National and Arizona <b>Erin Riehle, Laura Schweers</b>	